



Best & Brightest Award Scoring Rubric

Criteria	Point Value	No/Limited Proficiency	Some Proficiency	High Proficiency	Score
1. Thesis statement is clearly stated and relates to the writing task.	1-5 points	Thesis is missing OR thesis has no relation to the writing task.	Thesis and the writing task are somewhat vague OR only loosely related to the writing task.	Thesis and the writing task are clear to the reader; closely match the writing task.	
2. The essay is organized to support the thesis.	1-10 points	Unclear organization OR organizational plan is inappropriate to thesis.	Some signs of logical organization. May have abrupt or illogical shifts and ineffective flow of ideas.	Fully & imaginatively supports thesis and the writing task. Sequence of ideas is effective. Transitions are effective.	
3. The essay shows reasoning and develops the writer's ideas.	1-10 points	Offers simplistic, undeveloped, or cryptic support for the ideas. Inappropriate or off topic generalizations, faulty assumptions, errors of fact.	Offers somewhat obvious support that may be too broad. Details are too general, not interpreted, irrelevant to thesis, or inappropriately repetitive.	Substantial, logical, & concrete development of ideas. Assumptions are made explicit. Details are germane, original, and convincingly interpreted.	
4. There is a connection to the importance of community service.	1-10 points	Unclear or very little evidence offered about community service.	Some signs of service referenced. May have areas of interest of future involvement.	Multiple references and examples to support community services.	
5. The writing is strong, words well-chosen, and grammar conventions are accurate.	1-10 points	Essay is simplistic or underdeveloped.	Essay shows effort and thought.	Expresses ideas through quality writing.	

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